## AMENDED IN ASSEMBLY MARCH 25, 2003

CALIFORNIA LEGISLATURE—2003-04 REGULAR SESSION

## ASSEMBLY BILL

No. 422

## **Introduced by Assembly Member Chan**

February 14, 2003

An act relating to child care and development.

## LEGISLATIVE COUNSEL'S DIGEST

AB 422, as amended, Chan. Child development permits.

Existing law requires the Commission on Teacher Credentialing to establish the requirements for the issuance and the renewal of permits authorizing service in the care, development, and instruction of children in child care and development programs and to establish standards for the issuance of these permits.

This bill would require the Commission on Teacher Credentialing to complete a report on a specified pilot projects project regarding child development permits and to submit the report to the Legislature by July 1, 2004. The bill would require the report to include recommendations to produce an efficient and streamlined system of preparation for and the issuance of child development permits, and would require the commission to propose and adopt regulations based on those recommendations. The bill would require the commission to hold public hearings on the proposed regulations before adopting the proposed regulations.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

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The people of the State of California do enact as follows:

SECTION 1. (a) The Legislature finds and declares as follows:

- (1) Section 9 of Chapter 533 of the Statutes of 1992 required the Commission on Teacher Credentialing and the Superintendent of Public Instruction to examine the then current children's center permit structure and to make recommendations to the Legislature by December 24, 1994, regarding the preparation and licensing requirements for children's center instructors and supervisors.
- (2) Those recommendations are contained in a report known as Staffing Child Care and Development Programs: An Examination of the Children's Center Permit. The recommendations resulted in the initiation of two pilot projects to be conducted by the Commission on Teacher Credentialing from September 1998 to January 2001. a new child development permit structure based on a career ladder and the initiation of a two-part pilot project conducted by the Commission on Teacher Credentialing.
- (3) One *part of the* pilot project was to explore the feasibility of developing standards of quality and effectiveness and an appropriate evaluation process for preparation programs offered through regionally accredited institutions of higher education.
- (4) The other *part of the* pilot project involved developing and implementing a mechanism for reviewing and approving training that occurs outside of a regionally accredited institution of higher education.
- (5) Although neither pilot project was completed, they did operate for a year.
- (6) The Commission on Teacher Credentialing has not reported on the pilot projects.
- (5) The Commission on Teacher Credentialing approved standards of quality and effectiveness for early childhood education programs in November 1998 and developed, conducted, and evaluated a pilot project involving three nonregionally accredited programs and eight regionally accredited institutions of higher education. The pilot study was completed in May 2001. An evaluation of the pilot study was not completed.
- (b) Therefore, it is the intent of the Legislature to require the Commission on Teacher Credentialing to submit a report to the Legislature on the pilot projects project and to adopt regulations

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that will produce a more efficient and streamlined system of preparation for and the issuance of child development permits.

- SEC. 2. (a) The Commission on Teacher Credentialing shall complete a report on the pilot projects project described in Section 1 and submit it to the Legislature by July 1, 2004. The report shall include recommendations to produce an efficient and streamlined system of preparation for and the issuance of child development permits.
- (b) The Commission on Teacher Credentialing shall propose and adopt regulations based on the recommendations included in the report submitted pursuant to subdivision (a).
- (b) Based on the recommendations of the report completed pursuant to subdivision (a), the Commission on Teacher Credentialing shall propose and adopt regulations to implement a statewide program of accreditation and a mechanism for reviewing and approving training that occurs outside of a regionally accredited institution of higher education.
- (c) Before adopting the proposed regulations, the Commission on Teacher Credentialing shall hold public hearings on the proposed regulations.